

# Creative curriculum Planning

Creepy Castles and Caves

Year 2

**Year 2 Copthorne Curriculum Theme 1 (Spring 2)**

**Areas of Learning: Creepy Castles and Caves (Spring Term 2 Focus- Caves)**



*As musicians we will be using instruments to complement our poetry pieces about caves.*



*In geography we will be asking and answering questions such as "What is a cave?" and "How are caves formed?" We will also be examining caves around England. We will consolidate our knowledge with a visit to White Scar Caves.*

*In indoor PE we will be creating dances inspired by animals that live in caves. During outdoor P.E we will develop our skills in the game of cricket.*



**Creepy Castles  
&  
Caves!**

*In computing we are going to be learning to send emails and editing electronic text about caves.*



Independent Learning	Possibilities	Fresh Experiences
Children will have the opportunity to research their own areas of interest and ask their own questions about caves.	Children will reflect on their own experiences to write a comparison text explaining whether they would prefer to live in a castle or a cave and why.	To enhance our knowledge and understanding of caves we will be visiting White Scar Cave.
Social, emotional, moral, spiritual and cultural development (SEMSC)		
We will be learning more about geographical features in Britain. We will also compare uses of caves by people from the past and present. We will learn more about how our world has developed and changed.		

## Copthorne Primary School Creative Curriculum

### Medium Term Planning Overview

Theme: Creepy Castles and Caves

Timescale: 6 Weeks

Week	Content / Activities
1 Jamie	<u>Hook lesson</u> <a href="https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/439489/Sample_ks1_Englishreading_paper2_readingbooklet.pdf">https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/439489/Sample_ks1_Englishreading_paper2_readingbooklet.pdf</a> Cave Baby by Julia Donaldson <a href="http://www.teachingideas.co.uk/library/books/cave-baby">http://www.teachingideas.co.uk/library/books/cave-baby</a> Bear cam: <a href="https://www.grousemountain.com/wildlife-refuge/bear-cam">https://www.grousemountain.com/wildlife-refuge/bear-cam</a> Add questions to our KWL chart: ask geographical questions based on pictures (e.g. What is this place like? What will I see in this place? What do people do in this place?)
2 Jamie	<u>Big write</u> Cave Baby- recount of the adventure from the perspective of Cave Baby.
3 Irem	<u>Big write</u> Recount of our trip to White Scar Cave.
4 Jamie	<u>Geography &amp; Literacy</u>  What is a cave? How are caves formed? Use basic geographical vocabulary to refer to: <b>key physical features</b> , including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather.
5 Irem	Look at local caves and non-European country caves and compare the landscape/formation e.g. ICT – videos, research
6 Irem	Where would you like to live, a castle or a cave, and why?