

Creative curriculum Planning

Nuts about Brazil

Year 4 Creative Curriculum Summer – Nuts about Brazil

Areas of Learning:



As Scientists we will be investigating plants and animals in the Amazon rainforest.

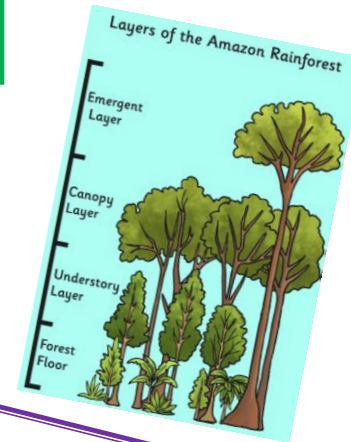
In Geography we will be locating Brazil and its surrounding countries and seas. We will also be identifying human and physical features of Brazil and exploring these areas in more depth.

As historians we will be looking at famous landmarks and how the culture of Brazil has changed.



In Computing we will choosing the most suitable search engine for the different purposes relating to Brazil. We will then be transferring these to appropriate programmes to present.

As Artists we will be looking at Brazilian art and imitating that art.



As part of PSHE we will be looking at environments and deforestation.

Independent learning	Possibilities	Fresh experiences	Social, spiritual, moral, emotional and cultural learning.
Using Computing and resources for independent research.	Artist, Explorers, Geographer and Historians.	Using Art objectives to imitate Brazilian art (Romero Britto)	Identifying the impact deforestation has on the world and environment.

Copthorne Primary School Creative Curriculum

Medium Term Planning Overview

Theme: Nuts about Brazil

Summer 1

Timescale: 5 weeks

Week	Content / Activities
1 AM	Geographical location of Brazil (equator, temperature in Brazil)
2 RR	Looking at famous landmarks and culture in Brazil
3 CO	Explore food in Brazil – make a dish from Brazil?
4 RR	Looking at Brazilian art and producing our own – Romero Britto
5 CO	Postcard home – You have spent a week in Brazil and you are writing to your family to describe it

Summer 2

Timescale: 8 weeks (including our assembly)

Week	Content / Activities
1 AM	A day in the life of a Viking child – comparison to ours.
2 RR	Carnivals in Brazil. What are they? Why are they important? Descriptive writing – Look at images or videos of the carnival and imagine what it would be like to be there. Describe what you can see, hear and how it makes you feel.
3 AM	Looking at the Amazon, how was it used? Exploring river monsters – What would you find in the Amazon river? Looking at the rainforest and climate.
4 AM	Plants and trees: Look into the different plants and trees that grow in the rainforest. How high can they grow? What is the structure of the rainforest?
5	Learn about different species which live in the rainforest, including different birds, fish, mammals and reptiles. Learn about their habitats.

AM	Create a branching diagram to sort the different species
6 RR	Exploring natural disasters and climate. Empathise with sufferers of natural disasters.
7 AM	Research the history of significance of sport in Brazil