

Stepping Up: Aspiring Head of School/ Headteacher Programme

Cohort 1 - March-April 2017 (SOLD OUT)

Cohort 2 - June/July 2017

Cohort 3 - October/November 2017

This is a unique opportunity for potential Heads of School/Headteachers, who are likely to take such a step in the next 12-18 months, to attend a four-day professional learning programme including visiting five outstanding South London and Bradford schools, all of whom have achieved success in the face of substantial challenges.



£300 for Bradford schools / £1200 for non-Bradford schools inclusive of two nights Travelodge Greenwich hotel accommodation, return train travel (traveling to London on the evening before Day 2), lunches, and an evening meal on Day 2. Fee payable in the April 2017. DfE and Bradford Council has subsidised the cost of this programme

Expressions of interest to join this programme can be submitted at <http://tinyurl.com/ExceedHoS>

Day 1: This day will focus on your professional development needs to help you to take the next step in your career. We'll also take you on a visit to four schools to consider the role of Heads of School and Headteachers in securing school improvement, positive inspection outcomes, and the relationship between the Head of School/Headteacher and executive leaders.

Throughout the programme, the four National Leaders of Education will provide coaching and mentoring support to you.

Day 2 and 3: These days will consist of a study visit to two schools in Lewisham, South London. Your accommodation in Greenwich and train travel will be funded to enable you to

undertake this visit. You'll visit two 'outstanding' schools, Haseltine and Fairlawn Primary Schools, in contrasting localities to consider the role of Heads of School and executive leadership. Our 'Aspiring Executive Headteacher Programme' also undertook a similar visit to these schools; this was extremely thought provoking.

Day 4: This session will reflect on the learning from the study visit plus you'll consider the due diligence you'd need to undertake when considering a Head of School/Headteacher role. We'll share aspects of the latest research on school leadership with you.

Haseltine Primary School, Lewisham

The school went from being amongst the poorest performing maintained schools in London to being amongst the very best. From a low of 31% L4+ (combined) by the end of KS2, Haseltine went to 100%. Rated outstanding in 2013, Haseltine continues to achieve very high standards through inspired teaching and learning and the determination that its children will succeed, regardless of socio-economic context. In 2015, 39% of pupils at Haseltine achieved L5+ (combined). This study visit presents the opportunity to look in depth at how

Horton Grange Primary School, Bradford

Horton Grange was judged as outstanding in 2015, having been judged as inadequate in 2006. The school is a Centre of Good Practice for New to English Provision. In 2016, the school was designated as a National Support School and Teaching School.

Fairlawn Primary School, Lewisham

Haseltine's partner school, achieved 64% (Combined) L5+ by the end of KS2 in 2015, which included an incredible 32% of pupils achieving a Level 6 in Maths. Fairlawn's imaginative teaching and learning, curriculum and incredibly high expectations for its pupils power this success. Fairlawn was judged outstanding in 2014 at the end of a very significant period of change management. This study visit presents the opportunity to look in depth at the curriculum and approach to teaching and learning at Fairlawn.

Copthorne Primary School, Bradford

Copthorne has maintained its outstanding status since 2007, supporting children and their families in inner-city Bradford. Designated a Teaching School in 2014, the school seeks to build support networks for and between schools across the city and region.