

Aspiring Executive Headteacher Programme (Cohort 2 - Spring 2017)

For potential/aspiring Executive Headteachers in Bradford schools

This is a unique opportunity for potential Executive Headteachers to attend a five-day professional learning programme including visiting four outstanding South London and Bradford Primary Schools, all of whom have achieved success in the face of substantial challenges.



Day 1 (10th January): Visits to Horton Grange Primary School, Copthorne Primary School, Horton Park Primary School and Canterbury Nursery School with their Executive Headteacher, Duncan Jacques. The visits will focus on the schools' journey of improvement and the role of the Executive Headteacher.

Day 2 (19th January): Mark Wilson, CEO of Wellspring Academy Trust and Executive Headteachers from Bradford will explore the challenges of reforming leadership models and consider capacity building, key appointments, and talent management.

Day 3 and 4 (2nd and 3rd February) Study visit to South London primary schools.

Hotel accommodation included in the price is for Thursday 2nd February 2017.

Day 5 (15th February): This day will focus on reflections from the school visits, school governance, culture, managing difficult conversations, and multi-academy trust leadership. Executive Headteachers will support the conversations.

The South London study visit - extra information:

Hotel and catering:

De Vere Devonport House, 64 King William Walk, Greenwich, SE10 9JR.

Breakfast, lunch and an evening meal are included.

The price for accommodation for Wednesday 1st or Friday 3rd February 2017 is available on request.

Nearest stations:

Greenwich (South Eastern) or Cutty Sark (DLR).

To book your place, please complete the online booking form at <https://www.eventbrite.co.uk/e/aspiring-executive-headteacher-programme-cohort-2-spring-2017-tickets-24836480582>

Deadline for applications: Thursday 19th May 2016

Price: £500

Bradford Council has subsidised the cost of this programme.

The price excludes travel between Bradford and London.

Haseltine Primary School, Lewisham

The school went from being amongst the poorest performing maintained schools in London to being amongst the very best. From a low of 31% L4+ (combined) by the end of KS2, Haseltine went to 100%. Rated outstanding in 2013, Haseltine continues to achieve very high standards through inspired teaching and learning and the determination that its children will succeed, regardless of socio-economic context. In 2015, 39% of pupils at Haseltine achieved L5+ (combined). This study visit presents the opportunity to look in depth at how

Fairlawn Primary School, Lewisham

Haseltine's partner school, achieved 64% (Combined) L5+ by the end of KS2 in 2015, which included an incredible 32% of pupils achieving a Level 6 in Maths. Fairlawn's imaginative teaching and learning, curriculum and incredibly high expectations for its pupils power this success. Fairlawn was judged outstanding in 2014 at the end of a very significant period of change management. This study visit presents the opportunity to look in depth at the curriculum and approach to teaching and learning at Fairlawn.

Horton Grange Primary School, Bradford

Horton Grange was judged as outstanding in 2015, having been judged as inadequate in 2006. The school is a Centre of Good Practice for New to English Provision. In 2016, the school was designated as a National Support School and Teaching School.

Copthorne Primary School, Bradford

Copthorne has maintained its outstanding status since 2007, supporting children and their families in inner-city Bradford. Designated a Teaching School in 2014, the school seeks to build support networks for and between schools across the city and region.