



**VISUAL IMPAIRMENT**

Early SEN Assessment  
 Language Development Worker  
 Educational Psychologist  
 Outdoor Learning  
 Joint CPD  
 Access to St Edmund's Children's Centre Hub  
 Teaching adapted to individual learning styles (VAK)  
 Small Group Work/1:1  
 Advice and input from outside  
 Educational Professionals  
 Increased opportunities to talk using variety of resources  
 Differentiated learning - allowing for modelling/responses etc.  
 Intervention opportunities

**BEHAVIOURAL, SOCIAL & EMOTIONAL NEEDS**

Social Inclusion provision  
 Access to St Edmund's Children's Centre Hub  
 Early SEN Assessment  
 Teaching adapted to individual learning styles (VAK)  
 Small Group Work/1:1  
 Advice and input from outside  
 Educational Psychologist  
 Educational professionals  
 Increased opportunities to talk using variety of resources  
 Regular observations to record triggers, frequency etc.  
 Motivational programmes/charts  
 Consistent and regular reinforcement of school/classroom structures  
 Risk assessments

**AUTISTIC SPECTRUM CONDITIONS**

Early SEN Assessment  
 Joint CPD  
 Social Inclusion provision  
 Outdoor Learning  
 Small Group Work/1:1  
 Parental Network of Support  
 Advice and input from outside  
 Educational Professionals  
 Teaching adapted to individual learning styles (VAK)  
 Intervention opportunities  
 Access to St Edmund's Children's Centre Hub  
 Language Development Worker  
 Educational Psychologist

**MODERATE LEARNING NEEDS**

Access to St Edmund's Children's Centre Hub  
 Early SEN Assessment  
 Advice and input from outside  
 Educational Professionals  
 Small group work  
 Setting opportunities within year group  
 Social Inclusion provision  
 Intervention opportunities  
 Teaching adapted to individual Learning styles (VAK)  
 Language Development Worker  
 Educational Psychologist

**PHYSICAL DIFFICULTIES**

Access to St Edmund's Children's Centre Hub  
 Parental Network of Support  
 Early SEN Assessment  
 Outdoor Learning  
 Advice and input from outside  
 Educational Professionals  
 Personal Educational Plan with regular reviews  
 Adaptations of learning spaces  
 Social Inclusion provision  
 Individual Motor Skills Programmes  
 PE adaptations/modifications  
 Building adaptations  
 Educational Psychologist

**MULTI-SENSORY IMPAIRMENT**

Parental Network of Support  
 Early SEN Assessment  
 Joint CPD  
 Intervention opportunities  
 Social Inclusion provision  
 Small Group Work/1:1  
 Advice and input from outside  
 Educational Professionals  
 Setting opportunities within year group  
 Teaching adapted to individual learning styles (VAK)  
 Specific programmes eg Toe by Toe, Theorescue handwriting programs etc  
 Access to St Edmund's Children's Centre Hub  
 Language Development Worker  
 Educational Psychologist

**SPECIFIC LEARNING DIFFICULTIES**

Parental Network of Support  
 Early SEN Assessment  
 Joint CPD  
 Intervention opportunities  
 Social Inclusion provision  
 Access to Children's Centre  
 Small Group Work/1:1  
 Advice and input from outside  
 Educational Professionals  
 Educational Psychologist  
 Setting opportunities within year group  
 Teaching adapted to individual learning styles (VAK)  
 Specific programmes eg Toe by Toe, Theorescue handwriting programs etc  
 Access to St Edmund's Children's Centre Hub  
 Language Development Worker

**SPEECH, LANGUAGE & COMMUNICATION NEEDS**

Access to St Edmund's Children's Centre Hub  
 Social Inclusion provision  
 Early SEN Assessment  
 Visual Assessment  
 Advice and input from outside  
 Language Development Worker  
 Educational Psychologist  
 Educational Professionals  
 Increased opportunities to talk using variety of resources  
 Teaching adapted to individual learning styles (VAK)  
 Small Group Work/1:1  
 Advice/resources from Visual Impairment Team

**HEARING DIFFICULTIES**

Early SEN Assessment  
 Speech & Language Worker  
 Access to St Edmund's Children's Centre Hub  
 Language Development Worker  
 Educational Psychologist  
 Teaching adapted to individual learning styles (VAK)  
 Social Inclusion provision  
 Hearing Assessment  
 Advice and input from outside  
 Educational Professionals  
 Small Group Work/1:1  
 Advice and input from outside  
 Educational Professionals  
 Advice from hospital Audiology Team

