

# EXCEED TSA

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## Specialist Leaders of Education (SLE)

Thirty middle and senior leaders from our partner schools have applied and have been accredited by the NCTL as SLEs. These colleagues are provided with support and training to assist peers in partner schools to develop leadership capacity. This could be through leading network meetings, undertaking research in their own classroom, or by visiting other schools.

## Leaders of Excellent Practice (LEP)

Five LEPs - aspirant SLEs - have been accredited by Exceed TSA. These colleagues may not yet fully meet the SLE criteria but they have the ability to support peers to develop their practice.

## CPD

992 colleagues attending Exceed TSA facilitated training and network meetings between September 2015 and March 2016. 97% of evaluations rated events as 'outstanding' or 'good'.



## What is our vision?

Exceed TSA is Bradford's only Alliance [a partnership of schools and multi-academy trusts committed to providing peer support] with two lead schools; Copthorne Primary School and Horton Grange Primary School. These schools are committed to the moral purpose of working alongside local schools and partnerships to help raise standards, through providing additional capacity to develop and expand the school-led system for school improvement. The two lead schools don't do this alone, they are building networks between school leaders at all levels and their staff to give all schools and partnerships a greater voice and role to make sure the support they need is available locally. Primarily, this is achieved by empowering staff in all schools to provide and access school-based support, CPD, leadership development,





## Middle Leadership

Exceed TSA has successfully secured funding to develop two middle leadership programmes - one for emerging middle leaders and another for established middle leaders. School leaders will work with us to develop these ready to offer them to schools later in the summer term.

## Executive Headship

Funding has also been secured to fund programmes for potential and existing Executive Headteachers. These will involve study visits to schools in South London. Details will be shared later in the summer term.

## Initial Teacher Training, September 2017

Do you want to train to be a teacher? Do you have a family member or friend considering it? We're exploring how we can support them to be ready to apply for our programme starting in September 2017 - they'll need to apply in October 2016 to secure a place. Register at [eepurl.com/bWZQg9](http://eepurl.com/bWZQg9) for emails to support an application.

This year we have 25 trainee teacher; 24 have been recruited for 2016-17.

research and development, and initial teacher training on a 'when-ready' basis.

Teaching Schools are at the heart of the government's school improvement strategy. Teaching Schools are increasingly seen as the conduit for developing support for schools. The Government expects schools and multi-academy trusts to either have their own Teaching School (only 300 more "outstanding" schools will be designated as Teaching Schools nationally taking the total to 1000) or align to an established Teaching School for their school improvement support.

Exceed TSA is empowering its partner schools and MATs to shape the support it facilitates. Schools and partnerships are represented on its Strategic Board with further schools contributing to its sub-committee working groups - Professional Learning (developing CPD, leadership development, and research & development); Talent Management (ITT, NQT, recruitment and retention); and School Improvement (Specialist Leaders of Education (SLE), school to school support). These areas of focus complement, for example, those of a Trust Board associated with a MAT; they don't replace or duplicate it. Schools and partnerships are able to choose which elements of the Teaching Schools' work they wish to access and contribute to.

Exceed TSA's school improvement offer is shaped by schools and MATs. Exceed TSA will primarily serve the needs of its partners although many aspects will remain accessible for all schools within the city and region. But, it cannot replicate the local authority-wide models that have traditionally existed; it needs to adopt a different model by aligning to meet the needs of partners with a shared and complementary ethos and values - Exceed TSA's key criteria for agreeing membership arrangements. Exceed TSA is not seeking to develop a huge Alliance; its more concerned with quality and meeting the needs of its partners. Exceed TSA does ask partners to sign up to a non-legally binding Memorandum of Understanding so that there is an agreement in place that schools and partners will work together and support each other. There is no membership fee or subscription cost.

