

Creative curriculum Planning

Eurovision



Year 4 Creative Curriculum Autumn 1 – Eurovision!

Areas of Learning:



In Design and Technology we will be using sculptures to recreate famous landmarks in Europe – for example, the Eiffel tower.

As artists we will draw and paint images of the landscapes and the cities we study in Europe.



As historians we will be researching and learning about the famous landmarks in Europe and comparing them with Bradford's history. We will also be focusing on the Eiffel tower in depth.

In Maths we will calculate time and use statistics.

During PE we will be learning about dance from different countries within Europe.

As writers we will learn some classic poems from Europe and write some new ones of our own. Create stories based on the human and physical features we study.

Independent learning	Possibilities	Fresh experiences	Social, spiritual, moral, emotional and cultural learning.
Using books and the internet to research 'I wonder' statement. Children to create independent questions and answer cards to teach each other facts.	Learning about life in other countries. Learning about the climate around the world.	Dances from different countries and cultures. Baking food in relation to countries we study.	Identifying the landmarks in Europe and comparing cultures and history with Bradford.
Stephen Lawrence Education Standard			

To recognise the different landmarks in countries around Europe.

Copthorne Primary School Creative Curriculum

Medium Term Planning Overview

Theme: **Eurovision**

Timescale: 7 weeks

Week	Content / Activities
1	<p><i>KWL- (what do we know, what do we want to know? What have we learned?) Share ideas.</i></p> <p>Geography</p> <ul style="list-style-type: none">- Identifying countries within Europe- How Europe was created- <i>The famous features of Europe</i> <p><i>Explain to children that we will be focusing on different countries each week and comparing and contrasting them with United Kingdom.</i></p>
2	<p>Human features and physical features</p> <ul style="list-style-type: none">-Human – countries, capitals, major cities and airports-Physical – seas, lakes, oceans, mountains and volcanoes, Northern lights.
3	<p>Britain</p> <p><u>Geography</u></p> <p>Where is Britain – split into England, Ireland, Scotland and Wales Capital of England Weather and climate in Britain.</p> <p>-‘We are British values - Discover the flag – difference between the England flag and the United Kingdom flag. Range of food and culture around Britain. -London – Shard (Europe’s tallest building) - with comparisons to Bradford (Big Ben)</p>
4	<p>France</p> <p><u>Geography</u></p> <p>Where is France? Link to French – language spoken. Capital of France Weather and climate in France.</p>

	<p>Art -Eiffel Tower – silhouette painting, drawing and painting images of the landscape.</p>
5	<p>Italy -Colosseum in Rome -Where is it? -When was it created? -Why was it created?</p> <p><u>Design and Technology</u> Making Pizza's and discussing the importance of food in Italy – comparison with Britain.</p>
6	<p>Spain</p> <p>-Famous landmark – Sagrada Familia Cathedral in Barcelona – what makes it a landmark? -Football history in Spain – the football teams, the tradition behind the football -The carnivals in Barcelona 'Carnestoltes' (what dances are performed, revolved around Christianity e.g Lent and Ash Wednesday)</p>
7	<p>Iceland</p> <p><u>Science</u> Northern lights (Aurora Borealis) -how are they created? Link to scientific knowledge or science experiment -draw and use chalk (art skills) to re-create images of Northern Lights -Volcanoes – creating volcanoes using bicarbonate soda, dye and mentos</p>

