

**Creative curriculum Planning**

Greeks, Gods and Heroes

**Year 5 Creative Curriculum Theme 1 (Autumn 1<sup>st</sup> term)**

**Age of Empires**

**Areas of Learning**



*As Historians we will be studying life in Ancient Greece. We will also investigate the explorations of Alexander the Great and his influence on Greece and the wider world.*

*As Artists we will explore Greek patterns and the work of famous Greek artists. We will also create our own paintings incorporating common Greek designs.*



*As Geographers we will be looking closely at Greece and how it has changed over centuries. Using atlases we will investigate where Greece and other European countries are located. As we read Greek myths and legends we will explore what features of the Greek landscape we can detect.*

*In Design Technology we will be researching and creating our own Greek columns and pottery.*



*During PE we will be planning our own Olympic Day based on the Ancient games.*



*In Computing sessions, we will be using 'Sketch Up' to create 3D models and create a personalised gallery to present our work in.*



Possibilities	Independent Learning	Fresh Experiences
Children learn about the different roles involved in being a Historian. Children to become archaeologists and excavate a variety of objects.	Children to have the opportunity to engage in independent project work based on their natural curiosity and interests.	Children to engage in cooking activities to design and create their own Greek meal.

Social. Moral, Cultural, Spiritual and Emotional Development

Children to understand how it felt like to live in the city states in ancient Greece and relate it to their lives today.

## Copthorne Primary School Creative Curriculum

### Medium Term Planning Overview

Theme: Greeks, Gods and Heroes

Timescale: 14 Weeks

Week	Content / Activities
1	KWL grid Children to locate Greece on a world atlas and look at where is it located in Europe. Answer key questions: Which countries border Greece? How far is it from England? How has Greece changed over the centuries?
2	Who were the Ancient Greeks? Why were they important? Understand Greek history and plot important events on a timeline in chronological order
3	Discuss the word archaeology? What does it tell us about the past? Become archaeologists and dig up Greek items, then present their findings to others about what these items are and how they possibly could have been used for.
4	Athens and Sparta? What are the similarities and differences? Children research information about the two City States, where would you have preferred to live? Use the padlet to state advantages and disadvantages of living in each City state.
5	Discuss Greek warfare. Children draw a trireme and use pastels to shade then label different parts of the boat. Who were Hoplites? Why were they important? Sketch a hoplite and write a paragraph to describe them
6	Read about the battle of Marathon and re-telling the story using cards and pictures, others write a blog from someone who was there.
7	What is the Trojan horse? Why is this important in Greek History? Children act out the story and become soldiers record using iPad.
8	Why were the Gods so important to the Greeks, discuss the role of the Gods and different Gods. Create top trump cards
9	Trip to Leeds City Museum and Greek workshop- follow up activities
10	Greek artists, who are they? Research some famous Greek artists and analyse their work. Children draw a Greek building and use watercolours to paint.
11	Greek inventions - what are they? Children use safe search engines to research Greek inventions? What would life be like without these items today?
12	Olympic games - when did they start? Discuss the history of the Olympic games and compare to the modern day Olympics. Children design and participate in Olympic games
13	Look at different types of Greek pottery, what makes it unique? Children make their own Greek pottery.
14	Who was Alexander the Great? What was his influence on Greece and the wider world? Look at the Kalash people of Pakistan who are thought to be his descendants