



Copthorne Science Curriculum Long Term Plan: Year 6



| Theme/Timescale (number of weeks/term etc.) | Theme | National Primary Curriculum 2014 RE coverage |
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| Autumn Term | Sacred Places | <ul style="list-style-type: none">a) Know that a variety of religions and denominations can be found in a localityb) Classify religious buildings into groupsa) Know the identifying features of two religious buildingsb) Identify and explain the similarities and differences between themc) Know and understand the main events which take place thered) Understand that members of religious communities feel deep commitment to their faithe) Understand that different communities have different leaders and accord them different statusf) Understand that different leaders perform different roles within their communitiesa) Explain the purpose and effect of aspects of the building(s)b) Be able to reflect on the age and situation of the building(s)c) Show empathy for and understanding of the nature of belonging to a religious communityd) Describe possible changes to religious buildings' design and function for the future |
| Spring Term | Pilgrimage | <ul style="list-style-type: none">a) Understand that life can be viewed as a journey or pilgrimageb) Understand that many people see life as a spiritual pilgrimagec) Understand that going on pilgrimage is part of people's religious experience and commitmenta) Be able to identify different places of pilgrimageb) Understand why certain sites have become places of pilgrimagec) Be able to identify and explain the focal point(s) of each placed) Understand the links between places of pilgrimage and sacred sculpturesa) Be able to reflect on their own special placesb) Be able to reflect on the varieties of places which become a pilgrimage destination, including secular sitesc) Be able to reflect on why people go on pilgrimagea) Know that intention and preparation are essential elements in pilgrimage |

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| | | <ul style="list-style-type: none"> b) Know and understand the main symbols associated with the pilgrimage – clothing, actions, artefacts, music c) Know the key rituals which take place and be able to explain their significance a) Be able to describe memorabilia of their own pilgrimages and special places b) Be able to reflect on artefacts from religious pilgrimage |
| Summer Term | Initiation | <ul style="list-style-type: none"> a) Identify their own responsibilities b) Be able to describe responsibilities in relation to age c) Be able to reflect on ages at which, in law, we can do certain things d) Identify events in their own lives when they took on responsibilities a) Understand the idea of ‘religious responsibility’ and commitment b) Know that some initiation ceremonies occur at particular ages and that others do not c) Know and understand the preparation undertaken by religious people before initiation d) Know the main features of initiation ceremonies e) Know and understand the origin of the ceremony in history or scriptures f) Know where initiation ceremonies occur g) Understand the symbolic features of the ceremonies h) Understand the meaning of the ceremony for initiates a) Explain what religious commitment means and how it influences people’s lives b) Be able to reflect on commitment in their own life |