



Cophthorne RE Curriculum Long Term Plan: Year 5



Theme/Timescale (number of weeks/term etc.)	Theme	Bradford Agreed Syllabus RE coverage
8 Weeks September (Autumn 1)	Symbols and Symbolism	<ul style="list-style-type: none"> -Share a symbol of their own and tell its story/significance. -Be able to explain the reasons why particular symbols are important to adherents -Be able to explain what they have learned from finding out about symbols
7 weeks November (Autumn 2)	Symbols and Symbolism	<ul style="list-style-type: none"> -Understand the meaning of 'symbol' and know that a symbol can have many layers of meaning/varieties of interpretation. -Explain and interpret the main visual symbols of religions chosen, using appropriate vocabulary. -Know that buildings, memorials, art, design, actions, sound etc are symbolic. -Show empathy and respect for others' symbols. -Understand the consequences of lack of respect for (religious) symbols.
6 weeks January (Spring 1)	Special People	<ul style="list-style-type: none"> -Know the key event in the life of a religious leader which began their work. -Identify key beliefs about leaders. -Know that different people have different beliefs about some leaders. -Know the main activities of the leaders and their significance for their followers. -Know that religious leaders are portrayed in a variety of ways.
6 Weeks March (Spring 2)	Special People	<ul style="list-style-type: none"> - Express their responses to the portrayals. - Know that songs and poetry are used to express beliefs about religious leaders. - Be able to explain the ways in which religious people respond to their prophets, founders and leaders. - Be able to articulate their own beliefs.
6 weeks May (Summer 1)	Sacred Writings	<ul style="list-style-type: none"> -Know that sacred writings should be treated with respect. -Demonstrate skills in finding sections of sacred books. -Understand the use of sacred writings in worship in at least two communities. -Understand how individuals use sacred writings in their daily lives. -Understand the influence of sacred writings on the life and behaviour of people. -Understand the concepts of 'authority' and 'revelation'.
7 weeks June (Summer 2)	Sacred Writings	<ul style="list-style-type: none"> -Know that some religions use translations of their scriptures in worship and that others do not and the reasons for this. -Know that sacred writings may be shared by different religions. -Be able to reflect on authority in their own lives. -Be able to explain their experience of 'inspiration'. -Articulate their own understanding of 'revelation' and the effects of inspiration on people's lives.