



## Cophthorne RE Curriculum Long Term Plan: Year 4



Theme/Timescale (number of weeks/term etc.)	Theme	<b>National Primary Curriculum 2014 RE coverage</b>
8 Weeks September	<b>Special Books</b>  Know stories from religious books (AT1) Be able to articulate the significance and meaning of each of the stories (AT2)	Know at least one story from two religious traditions Know why the story is remembered and why people still read it today Explain what they have learned from the stories Identify and comment on the stories' similarities and differences
7 weeks November	<b>Special Books</b>  Know the origin of the stories (AT1) Reflection on authority and behaviour (AT2)	Know that the stories come from sacred scriptures Know how the scriptures are treated in places of worship Know how members of the faith use their holy books in worship Know how members of the faith use their holy books to guide their everyday lives Be able to identify and explain who and what guides their own lives and behaviour Summarise their own ideas on key guidance and teaching
6 weeks January	<b>Creation and Environment</b>  Reflection on God as the creator of the world (AT2) Know that religions have teachings about the creation of the world (AT1) Reflection on the environment (AT2)	Express personal opinions about the creation of the world Understand that many religions teach that God created the world Know that the Bible contains two versions of the creation story Know the key ideas in another religion about creation Know that there are alternative views about creation Articulate in simple terms their own responsibility for the environment
6 Weeks	<b>Creation and</b>	Be able to reflect on the Genesis Chapter 1 story

<p>March</p>	<p><b>Environment</b></p> <p>Reflection on the meaning and significance of creation stories (AT2)</p> <p>Exploration of religious and other responses to the world (AT1)</p>	<p>Express their own responses to creation stories</p> <p>Be able to reflect on their own responses to the natural world</p> <p>Know that religions teach how the world should be used</p> <p>Know and understand the ways in which religions celebrate the natural world</p> <p>Know the work of organisations trying to protect the environment</p> <p>Know the work of aid organisations</p>
<p>6 weeks May</p>	<p><b>Right and Wrong</b></p> <p>Exploration of pupils' own values (AT2)</p> <p>Knowledge and understanding of religions and their values (AT1)</p>	<p>Express their own values and moral stances</p> <p>Explain the origin of their ideas and opinions</p> <p>Know the key values which many worldviews share: love; forgiveness; fairness</p> <p>Know and understand key teachings in stories from at least two religions</p> <p>Know that key religious figures express these values in their lives and by example</p> <p>Know the key commandments or rules for living in two religions</p>
<p>7 weeks June</p>	<p><b>Right and wrong</b></p> <p>Reflection on religious values (AT2)</p>	<p>Apply religious teachings to their everyday experience</p> <p>Apply religious teachings to events in the world</p>