



Copthorne Science Curriculum Long Term Plan: Year 2



Theme/Timescale (number of weeks/term etc.)	Theme	National Primary Curriculum 2014 RE coverage
8 Weeks September	Let's Go Flamenco (Spain)	<p>Special Days</p> <p>S1- Beliefs, teachings and sources This is about key religious, philosophical and theological concepts; authority(ies); teachings from sacred texts; doctrines, ethical and social teachings.</p> <p>S2 – Practice and ways of life This is about the impact of religion and belief on people’s lives and behaviour, recognising that there is diversity within and between religions and belief systems, that they change over time and are influenced by culture.</p> <p>S3- Expressing meaning This is about the wide varieties of ways in which doctrines and beliefs are expressed and interpreted, though, for example, art and symbolism.</p>
7 Weeks November	Creepy Castles and Caves	<p>Special Days</p> <p>S2 – Practice and ways of life This is about the impact of religion and belief on people’s lives and behaviour, recognising that there is diversity within and between religions and belief systems, that they change over time and are influenced by culture.</p> <p>S3- Expressing meaning This is about the wide varieties of ways in which doctrines and beliefs are expressed and interpreted, though, for example, art and symbolism.</p> <p>S4 – Identity, diversity and belonging This is about the ways in which religion and beliefs impact not only on individual identity but on whole communities and societies. This contributes to learners’ social and cultural development.</p>
6 Weeks January	The Lady with the Lamp	<p>Special Places</p> <p>S2 – Practice and ways of life This is about the impact of religion and belief on people’s lives and behaviour, recognising that there is diversity within and between religions and belief systems, that they change over time and are influenced by culture.</p> <p>S4 – Identity, diversity and belonging This is about the ways in which religion and beliefs impact not only on individual identity but on whole communities and societies. This contributes to learners’ social and cultural development.</p> <p>S5 – Meaning, purpose and truth This is about theological, moral and philosophical questions, truth claims, analyses the human condition, rights and responsibilities. This contributes to learners’ spiritual and moral development.</p> <p>S6 – Values and commitments and truth</p>

		This is about the links between religion, belief and behaviour and enabling informed choices. This promotes learners' spiritual, moral, social and cultural development.
6 Weeks March	Exploring Britain	<p>Special Places</p> <p>S1- Beliefs, teachings and sources This is about key religious, philosophical and theological concepts; authority(ies); teachings from sacred texts; doctrines, ethical and social teachings.</p> <p>S2 – Practice and ways of life This is about the impact of religion and belief on people's lives and behaviour, recognising that there is diversity within and between religions and belief systems, that they change over time and are influenced by culture. S5 – Meaning, purpose and truth This is about theological, moral and philosophical questions, truth claims, analyses the human condition, rights and responsibilities. This contributes to learners' spiritual and moral development.</p> <p>S6 – Values and commitments and truth This is about the links between religion, belief and behaviour and enabling informed choices. This promotes learners' spiritual, moral, social and cultural development.</p>
6 Weeks May	In the Darkness	<p>Our World</p> <p>S1- Beliefs, teachings and sources This is about key religious, philosophical and theological concepts; authority(ies); teachings from sacred texts; doctrines, ethical and social teachings.</p> <p>S2 – Practice and ways of life This is about the impact of religion and belief on people's lives and behaviour, recognising that there is diversity within and between religions and belief systems, that they change over time and are influenced by culture.</p>
7 Weeks June	Oi! Get off our Train!	<p>Our World</p> <p>S3- Expressing meaning This is about the wide varieties of ways in which doctrines and beliefs are expressed and interpreted, though, for example, art and symbolism.</p> <p>S4 – Identity, diversity and belonging This is about the ways in which religion and beliefs impact not only on individual identity but on whole communities and societies. This contributes to learners' social and cultural development. S5 – Meaning, purpose and truth This is about theological, moral and philosophical questions, truth claims, analyses the human condition, rights and responsibilities. This contributes to learners' spiritual and moral development.</p> <p>S6 – Values and commitments and truth This is about the links between religion, belief and behaviour and enabling informed choices. This promotes learners' spiritual, moral, social and cultural development.</p>