

**Copthorne Primary School – Nursery - long term plan 2014-2015**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>	
<b>Topic</b>	Colour Ourselves	Light and dark	Winter	Jungle animals	Farms Growing	Minibeasts Transport	
<b>Core stories</b>	Brown Bear, Brown Bear The Gingerbread man	Gruffalo Owl Babies	Old Man's Mitten One Snowy Night	Handa's Surprise Dear Zoo	Little Red Hen Oh Dear	The very Hungry Caterpillar Journey Home From Grandpas	
<b>Core rhymes/songs</b>	Miss Polly had a dolly Head, Shoulders, Knees & Toes Baa Baa Black sheep	Twinkle Twinkle		Walking Through The Jungle	Baa Baa Black Sheep Old MacDonald	Incy Wincy Spider Once I Caught a fish Alive	
<b>Visits/Visitors</b>	Visit from a baby	Owl Gruffalo hunts in the woods	Walks to the park to look at signs of winter/sledge.	Visits to the local fruit shop	Farm visit	Zoolab Woods visit (Nell Bank)	
<b>Personal, social &amp; emotional development</b>	New beginnings Settle new children Introduce circle time rules/routines. Reinforce names of children Drugs Megan's Medicine Relate to baby clinic	Getting on and falling out Display - encourage children to choose a friend from nursery - state why	Going for goals - look at what we are good at, what can we do better - record on large sheets of paper	Take photographs of things that make us excited - talk about these  Things we like	Turn taking & sharing Relate to Little Red hen - how did she feel when nobody wanted to help. What makes a good friend - relate to own experiences. Feelings - use a puppet - lonely Photos - discussion point for different feelings	Changes - look at transition to reception.  Visits to reception class  Persona doll intro Danyal	
<b>Communication and language</b>	There will be a focus on spoken language throughout the year. Working with children in all areas modeling language use and naming resources. Children will be encouraged to use language to develop relationships, organize thinking, recall and sequence past events, retell stories, express feelings and emotions and communicate needs.						
<b>Physical development</b>	Children will be encouraged and supported to move freely with pleasure and confidence in a variety of ways. They will use a range of large equipment including climbing equipment, bikes, bats and balls to develop gross motor skills. They will also use a range of small equipment including small resources, tools, and mark making equipment. Children will be encouraged to develop and use a pincer grip through a wide range of activities. Children will be encouraged to consider the effects of exercise on their bodies.. Throughout the year children will be encouraged to develop independence, putting on and taking off their own coats, accessing snack and using the toilet.						
<b>Literacy (see also core stories)</b>	Focus on books and Introduce resources In the area. Nursery Library Writing Eid cards Representational drawings of core story Introduce basic provision	Post office focus In writing area - encourage mark making. Writing Christmas cards	Develop book focus further Name writing assessments Shopping lists	Office focus	Letters to the farm Correct letter formation In names	Make Very Hungry Caterpillar books Write postcards Make passports Initial letter sound and formation of S, A, T, P, I & N	
<b>Maths</b>	Sorting and matching Numbers as labels (environmental)	2d shape Time - night/day	Measures	Patterns	Positional language Directions	Calculations	
	<b>Story</b>	10 In a bed	Goodnight owl	Splash!	Handa's Hen	Old MacDonald	10 wiggly caterpillars
	<b>Rhyme</b>	5 Little Gingerbread Men	3 little owls 5 little owls 5 little pumpkins 5 little Santa's	5 little snowmen 5 In a bed	5 little Monkeys	5 currant buns 5 little ducks 5 speckled frogs	Here Is the beehive 1 caterpillar went out to play 5 shells

<b>Understanding the world.</b>	<b>Community</b>	Celebration food-Eid, Talk about Eid	Celebration food: christmas & Bonfire night Christmas tree decorations Halloween Bonfire night Christmas	Chinese New Year Pancake day/ Pancakes	Easter Mother's Day African Culture	Father's Day	Ramadan / Eid
	<b>The World (see also small world)</b>	Colour Materials and their properties including magnets. Talk about being a baby and a time when we were poorly Autumn Local area School grounds/classroom	Light - link to electricity Time - night/day	Medicine Weighing scales Winter	Plants Spring Compare Africa/England Jungle	Baby animals Farm Bread	Life cycle of a butterfly, tadpoles and snails Summer Vehicles/transport/journeys
	<b>ICT</b>	Education City Use of computer and whiteboard Espresso Easi Ears 2Paint Gingerbread Man CD ROM	Post office equipment Torches Education City Use of computer and whiteboard Espresso Easi Ears 2Paint	Thermometer (clinic) Education City Use of computer and whiteboard Espresso Easi Ears 2Paint	Education City Use of computer and whiteboard Espresso Easi Ears 2Paint	Education City Use of computer and whiteboard Espresso Easi Ears 2Paint	Programmable bugs Education City Use of computer and whiteboard Espresso Easi Ears 2Paint
<b>Expressive arts and design</b>	<b>Media and materials</b>	Paint Glue Boxes	Charcoal & chalk Scissors	Stapler Pastels & crayons	Pencil crayons Hole puncher Treasury tags Split pins	Clay Sticky tape	Pencils Split pins
	<b>Music</b>	Drums	Bells	Shakers	African instruments	Animal sounds	Bee bop band instruments
	<b>Role play</b>	Baby clinic	Gruffalo forest Santa's Grotto	Percy's Hut	Fruit & vegetable shop	Cafe	Travel agents
	<b>Small world</b>	Gingerbread man	Owl Babies	Cold place/ The Old Man's Mitten	Handa's village (hot place)	Farm	Minibeast world
<b>Outdoors</b>		Introduce to provision outdoors. Model how to use this appropriately. Focus on rules/routines outside.	Frank Leto Sticky kids	Weather boxes: * rainy day * Windy day	Gardening	Gardening	Obstacle courses Sun safety
<b>Indoor areas of provision</b>	<b>Sand</b>	Diggers and dumpers - tyre tracks	Natural materials /Autumn resources		Handa characters Wooden sticks	Farm animals and enclosures	Beach props - shells, , flags for sandcastles. Fruit moulds
	<b>Water</b>	Coloured water and equipment		Ice and penguins Cold place environment		5 little ducks resources	Boats, sea life, shells, pebbles, deep sea divers
	<b>Construction</b>	Duplo Mosque bricks				Different types of transport	Kinex - make minibeasts and vehicles

	<b>House</b>	Basic provision Gingerbread man cutter Baking tray, bowl, spoon Caring for babies	Winter - slippers, hot water bottle Christmas tree, cards Coats	Winter - slippers, hot water bottle Coats	Eat produce from fruit and vegetable shop Care for a pet	Eat produce from the bakers shop Birthday focus	Suitcase Summer clothes
	<b>Playdough</b>	Gingerbread man cutters Baking trays Different coloured dough Introduce to tools	Focus on shapes	White play dough with glitter	Wild animal cutters	5 currant buns In a bakers shop. candles, baking tray	Make caterpillars Transport cutters Seaside cutters